

# State of California Guidelines for Evaluating Impacts of Generative Al on Vulnerable and Marginalized Communities

December 2024

## Table of Contents

1.	Introduction	4
2.	Recommended Approach for Using the Guidelines	5
3.	GenAl Pre-Procurement Equity Evaluation Guidelines	6
	Recommended Steps for Assessing Equity Impacts	6
	Equity Considerations before GenAl Procurement decision	7
	Communities Served	7
	Communities at disproportionate risk of GenAl impacts	7
	Degree of impact on any communities identified as being at disproportionate risk of GenAl impacts	8
4.	GenAl Equity Evaluation Checklist	8
	Recommended Steps for Utilizing the GenAl Equity Evaluation Checklist	8
	GenAl Equity Evaluation Checklist	9
5.	Community Engagement	10
6.	Appendices	11
	Appendix A: Human-Machine Bias Reference Table	11
	Appendix B: Recommendations on Community Consultation	14
	Key Principles for Effective Community Engagement	14
	Recommended structure on community consultation model	14
	Appendix C: References	. 17

Table 1: Revision History

Revision	Date	Effective Date	Summary of Changes	Author(s)
1	December 2024	January 1, 2025	Initial publication of equity evaluation framework and deployment guidance for GenAl	Government Operations Agency, Office of Data and Innovation, California Department of Technology

### 1. Introduction

As the nation's largest and most diverse state, California has a long history of fighting for civil rights, freedom, and equity. Governor Newsom's Executive Order N-12-23 underscores the importance of responsible adoption of Generative Artificial Intelligence (GenAI) technology across California state government. As state entities evaluate the opportunities of GenAI to support their programs and missions, it is crucial to consider the potential impacts on vulnerable and marginalized communities.

Advancing equity for all Californians means taking a systematic approach to ensuring equal opportunities and fair, just, and impartial treatment for all individuals. Equitable design creates paths to equal outcomes by recognizing that those within vulnerable and marginalized communities have unequal starting points driven by different histories, historical treatment, circumstances, strengths, and needs. Considering those unequal starting points in government program design and delivery can help illuminate opportunities for targeted actions, resulting in improved outcomes for vulnerable or marginalized communities, and reducing risks that actions or adopted tools perpetuate disparities or introduce bias into decision-making.

These guidelines encourage state department teams and leaders to consider the potential impacts a GenAl tool can have on vulnerable communities, with a particular focus on safe and equitable outcomes in the deployment and implementation of high-risk use cases. These guidelines help state entities identify communities that may be uniquely vulnerable to the impacts of GenAl and risks that adoption of GenAl tools may unintentionally introduce bias into decision-making. These recommendations will empower the state workforce with guidance, resources, and support to thoughtfully and equitably adopt GenAl technology in state programs to advance the interests of all Californians. The guidelines also include Appendices with reference materials that may assist in assessing equity considerations around potential GenAl deployment and monitoring for unanticipated impacts in implementation.

These equity evaluation guidelines will be incorporated into business readiness assessments and should be considered before the GenAl Guidelines on Procurement, Use, and Training. State entities should consult the <u>GenAl user journey</u> on the GenAl for California website to understand how to use these guidelines when considering the use of a GenAl tool.

This document builds upon previous reports and guidelines published by the state of California regarding GenAl such as the <u>State of California: Benefits and Risks of Generative Artificial Intelligence Report</u> published in November 2023 and the <u>State of California GenAl Guidelines for Public Sector, Procurement, Uses and Training published in March 2024.</u>

The safe and responsible adoption of GenAI tools by California state government will require thoughtful policies and continued partnership with community stakeholders. The Government Operations Agency (GovOps), Office of Data and Innovation (ODI), and California Department of Technology (CDT) will continue to take an iterative and people-centered approach to refining these guidelines and ensuring that California state government is well-positioned to equitably spread the benefits and opportunities of this technology across all communities, while safeguarding our most vulnerable communities.

## 2. Recommended Approach for Using the Guidelines

Understanding the potential impacts of GenAI tools on vulnerable and marginalized communities is a critical step in the responsible adoption of GenAI technology in public sector services. Below are the steps state entities can take to evaluate the equity impacts of using GenAI using these Guidelines and other resources:

- 1. Review the <u>Benefits and Risks of Generative Artificial Intelligence Report</u> so staff evaluating GenAl impacts understand the key definitions and background information related to GenAl and vulnerable communities.
- 2. Review the **GenAl Pre-Procurement Equity Evaluation Guidelines** for potential GenAl use cases as part of business readiness assessment.
  - a. Entities should consider potential positive and negative impacts of GenAl use cases:
    - i. Consider options for mitigating potential negative impacts and consult with ODI and GovOps.
    - ii. Engage with potentially impacted vulnerable communities.Gather feedback, concerns, and insights about using GenAl tools in your services.
    - iii. If necessary, rescope the use of the GenAl tool or consider alternative solutions.
- Review the GenAl Equity Evaluation Checklist at each iterative stage of production:
  - a. Before publishing a procurement solicitation.

- b. At the end of the proof of concept (POC) phase.
- c. Before procuring a minimum viable product (MVP) solution.
- d. Before any successive project phase.
- 4. Continuously assess and monitor the impact of the tool on vulnerable communities. Make adjustments when needed to ensure equitable outcomes. Create feedback loops with state employee users and communities served by the tool.
- 5. Comply with established laws. Your GenAl use case should comply with all relevant state or federal laws, such as but not limited to Equal Employment Opportunity policies and the California Information Practices Act. Consult your legal counsel to ensure compliance.
- 6. Get assistance with the GenAl Equity Guidelines. If you need help applying these guidelines, you can schedule time with ODI staff. While state entities are responsible for developing the GenAl use case, ODI staff can provide advice and clarify any questions you have about the framework. As the GenAl field evolves and matures, GovOps, ODI, and CDT will update these guidelines accordingly and develop assistive resources.

## 3. GenAl Pre-Procurement Equity Evaluation Guidelines

These guidelines prompt state entities to:

- Identify potential equity impacts of GenAI tools on vulnerable communities
- Assess the degree and scale of these impacts
- Select ways to manage risks if a GenAI tool is adopted

## **Recommended Steps for Assessing Equity Impacts**

- 1. Identify skill sets your organization needs to assess the equity impacts of GenAl on vulnerable communities.
  - a. This could include program leaders, information officers, data experts, legal counsel, and equity leads.
- 2. Review the Equity Considerations before GenAl Procurement Recommendations (see below).
- 3. Consider whether mitigations such as problem statement refinement, project rescoping, or data quality improvement could resolve any identified equity impacts of the proposed GenAl tool.
  - a. Consult with ODI and GovOps on potential mitigations for high-risk use cases.

## **Equity Considerations before GenAl Procurement decision**

As part of deliberations around potential adoption of GenAl technology in governmental services, state agencies should consider the following issues described below.

#### Communities Served

Consider the current demographic groups that your program serves and the vulnerable communities that commonly engage with your program. If state entities are not sure of which communities their programs serve, consider:

- Reviewing caseload datasets, claims databases, program utilization reports, and other data sources. These may reveal the demographics of your user base.
- Looking at existing metrics for evaluating vulnerability. Examples in California state government include:
  - o CalEnviroscreen Vulnerability Index
  - Healthy Places Index
  - o Transportation Equity Index
- Reaching out to stakeholders and communities. This can also help identify communities that are underrepresented in your current work streams.

#### Communities at disproportionate risk of GenAl impacts

Consider whether particular communities served by the program may be impacted by adoption of GenAI. A general rule is to consider whether a community will see impacts to services provided to them, potential for bias, or if the group may be excluded from the benefits of the proposed deployment of GenAI. Review GenAI risks outlined in the <a href="State of California: Benefits and Risks of Generative Artificial Intelligence Report">State of California: Benefits and Risks of Generative Artificial Intelligence Report</a> (pages 14-26). In particular, consider:

- Marginalized or underrepresented groups. Some groups may be underrepresented in public or training data sets, leading to biases in GenAl. This can make some groups vulnerable to skewed representation or outcomes.
- Groups overrepresented in public datasets. Similarly, some groups may be
  overrepresented in datasets, such as social media posts, website data,
  and government records (like criminal justice, education, or public
  services data), which can lead to biases in GenAI.

Additionally, as with all technology tools, including those already deployed, it is critical to understand how reliance on GenAl tools may impact access to

services, including by **individuals with disabilities who rely on accessibility tools** and **groups that already face obstacles to digital access or technology products**, known as the "digital divide".

## Degree of impact on any communities identified as being at disproportionate risk of GenAI impacts

State entities should evaluate the **positive and negative impacts** to any communities identified under the preceding considerations.

- Consider the degree of impact:
  - How much would this impact affect someone who experienced it?
  - o Can this impact likely to be reversible through mitigation?
- Consider the scale of impact:
  - o How many people in the community are likely to experience this impact?
  - o How long will this impact last?

Using these equity considerations, state entities should evaluate whether their GenAI use case potentially falls into the high-risk category as defined by the California Department of Technology's <u>Generative Artificial Intelligence Risk Assessment</u>. For potential high-risk use cases, state entities can seek consultation services with ODI and GovOps to discuss mitigation strategies.

## 4. GenAl Equity Evaluation Checklist

This checklist prompts state entities to identify and address potential biases from human interaction with GenAl outputs to promote transparency, accountability, and fairness.

## Recommended Steps for Utilizing the GenAl Equity Evaluation Checklist

- 1. Review the GenAl Equity Evaluation Checklist (see below).
- 2. Consider mitigation efforts if appropriate. ODI and GovOps can provide consultation services for potential high risk use cases as needed.
- 3. Regularly engage with the communities you serve. Gather feedback, concerns, and insights about the use of GenAl tools in your program or service.
- 4. Continuously assess and monitor the impact of GenAl tools on vulnerable communities at each iterative stage of procurement and implementation. Make adjustments as necessary to ensure equitable outcomes.

5. Review the recommendations regularly as part of the tool's re-approval process. Update materials and plans as needed.

## **GenAl Equity Evaluation Checklist**

Government entities using GenAl should consider the following before deploying GenAl systems:

#### Accountability

- Are there clearly assigned roles and responsibilities for data governance, model deployment, monitoring, compliance, and risk management related to the proposed GenAl tool?
- Do all project staff understand their obligations and have the necessary skills and resources to fulfill them?

#### Fairness

- o Has the state entity confirmed that the proposed GenAl tool's performance metrics are equitable across communities (including protected characteristics under federal and state nondiscrimination laws, e.g., race, age, gender, disability)?
- Is there risk of the GenAl model considering attributes strongly correlated with protected characteristics (such as using geographic zip code data that may be strongly correlated to a protected class like race)?

### Human Oversight

- Will there be regular and ongoing human-in-the-loop oversight over the GenAl tool?
- Will staff be trained to interpret the GenAI tool's outputs, recognize potential biases or errors, and override the system when necessary?
- o Are there clear guidelines and thresholds for when human intervention will be required, and will human operators have the authority to make final decisions overriding the GenAl tool?

#### Transparency

- Can Californians access information about how their data will be used by the GenAl tool in plain language and in-language? This can include details on what data is collected, how it is processed, and for what purposes it will be used
- Will there be a plain language notice provided when GenAl is used in creating or recommending outputs that may impact people?

## 5. Community Engagement

State entities should consider engaging communities that have been identified as potentially being negatively impacted by the use of a GenAl tool before deploying a GenAl tool. State entities should consider, if appropriate:

- A plan for education, outreach, and awareness with community groups and members.
- Identifying trusted messenger networks or partners to support community communications.
- Determine how community consultation and feedback will inform decisions of whether and how the GenAl tool will be deployed.

Such outreach can improve trust in governmental services. See Appendix B for resources on community engagement strategies.

## 6. Appendices

## Appendix A: Human-Machine Bias Reference Table

The consequences of inappropriate reliance on GenAI in government can be serious: poor decision-making, ineffective human oversight, and erosion of public trust. It is not enough for the staff SME and GenAI tool to perform well together; staff should be able to identify and mitigate problematic GenAI behaviors.

Having human reviewers provide their own assessments before seeing the GenAl tool's output can help prevent anchoring bias, when the reviewer's judgment is unduly influenced by the GenAl tool's suggestion. This approach ensures that the human's independent expertise is fully utilized and not overshadowed by the GenAl. However, in cases where the GenAl is screening large volumes of inputs, it may be more efficient for the human to review only those cases flagged by the GenAl as needing further attention.

The following table discusses five common cognitive biases that should be addressed in GenAl system design at the end of each Project Approval Workbook chapter, including any iterative project build phases.

Table 2: Review of common cognitive biases when using GenAl tools

Cognitive bias	Definition	Concern	Example
Automation bias	The tendency to favor recommendations from automated systems over information from non-automated sources, even when the automated suggestions might be wrong.	Are users over-relying on GenAI recommendations without adequately considering other relevant information?	In a GenAl system that assists with medical diagnosis, a physician may overly rely on the GenAl tool's suggested diagnosis without thoroughly examining the patient's symptoms and medical history.

Cognitive bias	Definition	Concern	Example
Confirmation bias	The tendency to search for, interpret, favor, and remember information in a way that confirms your preexisting beliefs or hypotheses.	Are users selectively focusing on GenAl recommendations that support their personal beliefs, and ignoring GenAl recommendations that don't support their beliefs?	In a GenAl system that predicts recidivism risk for parole decisions, a parole board member may give more weight to the GenAl recommendations that confirm their preconceived notions about an offender's likelihood to reoffend.
Selection bias	The bias introduced by the non-random selection of data or individuals, which can lead to a skewed representation of the population and affect the conclusions drawn from the data.	Is the data used to train the GenAl system representative of the population it will be applied to, and are there any systematic exclusions or overrepresentations?	In a GenAl system that assists with medical diagnosis, a physician may overly rely on the GenAl tool's suggested diagnosis without thoroughly examining the patient's symptoms and medical history.
Availability bias	The tendency to overestimate the likelihood of events with greater "availability" in memory, which can be influenced by how recent the memories are or how unusual or emotionally charged they may be.	Are human decision- makers overly influenced by memorable or recent examples when evaluating the GenAl tool's recommendations?	In a GenAl system that predicts recidivism risk for parole decisions, a parole board member may give more weight to the GenAl recommendations that confirm their preconceived notions about an offender's likelihood to reoffend.

Cognitive bias	Definition	Concern	Example
Anchoring bias	The tendency to rely too heavily on the first piece of information offered (the "anchor") when making decisions.	The tendency to rely too heavily on the first piece of information offered (the "anchor") when making decisions.	In a GenAl system that assists with medical diagnosis, a physician may overly rely on the GenAl tool's suggested diagnosis without thoroughly examining the patient's symptoms and medical history.

## **Appendix B: Recommendations on Community Consultation**

### **Key Principles for Effective Community Engagement**

- Inclusivity and representation: Ensure participation from diverse stakeholders. Make sure to include people from marginalized or underrepresented communities who may be disproportionately affected by AI systems.
- **Transparency:** Provide clear, accessible information about the proposed Al tool, its intended use, and potential impacts. Share details of the engagement process and how community input will be used.
- Accessibility: Remove barriers to participation by:
  - Offering multiple engagement formats
  - o Providing necessary resources, like childcare and transportation
  - Accommodating different languages and abilities
- **Power sharing:** Move beyond token consultation to meaningful collaboration. Give community members genuine influence in decisions.
- Continuous engagement: Make community engagement an ongoing process instead of a one-time event. Allow for iterative feedback and long-term relationship building.
- **Capacity building:** Enable more participation through education and resources to help community members understand AI technologies and their implications.
- **Accountability:** Establish clear mechanisms for incorporating community feedback. Report back on how input influenced decisions.

## Recommended structure on community consultation model

## Phase 1: Pre-Engagement Planning

Strategize on who to reach out to, the timeline of the process, and key groups to partner with as trusted messengers.

#### Recommended Key Activities

- Reach out to local community groups, churches, schools, and neighborhood associations. Ask them to partner with you in spreading the word, organizing meetings, and sharing explainers and surveys with community members.
- Write a clear, simple explanation of the GenAI tool you are considering and why you want to use it. Train your staff on how to talk about GenAI in simple terms. Follow the <u>plain language equity standard provided on the</u> California Innovation hub.
- Create simple handouts or videos explaining GenAl and the specific tool you're considering. Use real-life examples and provide these handouts in multiple languages when possible.

#### Key Questions

- Who are we missing?
- Which groups might be hard to reach?
- What do we want to learn from the community?
- What aspects of GenAl are people most confused about?
- What are people's biggest interests and concerns about GenAl?

### Phase 2: Active Engagement and Deliberation

Dive deep with community members on the details and intended use of the GenAl tool.

#### Recommended Key Activities

- Run small group discussions (8-12 people) with people from vulnerable communities. Ask people how they think the GenAl tool might affect their daily lives. Consider the community jury structure outlined by Microsoft.
- Set up an online survey to get people's thoughts and concerns on an ongoing basis. Make sure it is mobile-friendly.

#### Key Questions

- What specific concerns do people have about privacy, fairness, accessibility, or labor impacts?
- Are there benefits to the tool that interest community members?
- How do different groups (like elderly, youth, different ethnicities) view the GenAl tool differently?

#### Phase 3: Feedback Synthesis and Decision Making

Synthesize the input you gathered, come to a decision on if and how to move forward with the GenAl tool, and keep the community involved over time.

#### Recommended Key Activities

- Read through all the comments, survey responses, and meeting notes.
   Look for common themes and summarize what you heard from the community in a report.
- Make a list of recommended changes to the GenAl tool based on community input. Share a draft of your recommendations publicly.
- Announce your final decision about the GenAl tool publicly. Explain how community input shaped the decision.
- Create channels for community members to identify or appeal problems that emerge in the GenAl tool.

### Key Questions

- How can we keep community members engaged over the long term?
- How can we give community members enough information on the GenAl tool's performance to be active and engaged in monitoring?

## **Appendix C: References**

- 1. A Sociotechnical Approach to Al Policy
- 2. Al Ethics and Governance in Practice: Al Fairness in Practice
- 3. <u>Algorithmic Accountability for the Public Sector Report Al Now</u> Institute
- 4. Algorithmic Accountability: Moving Beyond Audits Al Now Institute
- 5. <u>Algorithmic Bias Explained</u>
- 6. <u>Algorithmic Discrimination Protections | OSTP | The White House</u>
- 7. <u>Algorithmic Impact Assessment: AIA template | Ada Lovelace Institute</u>
- 8. <u>Appropriate reliance on Generative AI: Research synthesis</u>
- 9. <u>Applying Sociotechnical Approaches to Al Governance in Practice</u>
- 10. <u>Assembling Accountability: Algorithmic Impact Assessment for the Public</u> Interest
- 11. CIO Council: Algorithm Impact Assessment
- 12. City of San Francisco: Ethics & Algorithms Toolkit
- 13. Democratizing AI: Principles for Meaningful Public Participation
- 14. Datasheets for Datasets
- 15. <u>Enrolling Citizens: A Primer on Archetypes of Democratic Engagement with AI</u>
- 16. <u>FACT SHEET: Vice President Harris Announces OMB Policy to Advance Governance, Innovation, and Risk Management in Federal Agencies' Use of Artificial Intelligence</u>
- 17. <u>Framework for Identifying Highly Consequential AI Use Cases | Johns Hopkins University</u>
- 18. Future of Jobs Report 2023
- 19. Government Al Coalition | City of San José
- 20. Government of Canada: Algorithm Impact Assessment Tool
- 21. <u>Identifying Sociotechnical Harms of Algorithmic Systems: Scoping a Taxonomy for Harm Reduction</u>
- 22. <u>Measuring Justice: Field Notes on Algorithmic Impact Assessments</u>
- 23. Microsoft Responsible Al Impact Assessment Template
- 24. <u>Model Al Governance Framework for Generative Al: Fostering a Trusted</u>
  Ecosystem
- 25. NIST AI Risk Management Framework
- 26. <u>NIST Artificial Intelligence Risk Management Framework: Generative Artificial Intelligence Profile</u>
- 27. NTIA Artificial Intelligence Accountability Policy Report
- 28. Overreliance on Al: Literature Review

- 29. Rethinking Privacy in the AI Era
- 30. Shaping the future: A dynamic taxonomy for Al privacy risks
- 31. <u>Sociotechnical Safety Evaluation of Generative AI Systems</u>
- 32. State Digital Equity Plan | Broadband for All
- 33. <u>Towards a Standard for Identifying and Managing Bias in Artificial Intelligence</u>
- 34. <u>U.S. Civil Rights Division: Section VII- Proving Discrimination- Disparate Impact</u>
- 35. <u>U.S. Equal Employment Opportunity Commission: Assessing Adverse Impact in Software, Algorithms, and Artificial Intelligence Used in Employment Selection Procedures Under Title VII of the Civil Rights Act of 1964</u>