

2025 BALES TRIAL COMPETITION: SCORING RUBRIC

Name of Volunteer Judge:			
Email:Phone:			
that the goal of this competition is to promote furthat the merits of the case are second to the students of the students have not yet taken a class in objections). In an effort to reduce the impact of the students have not yet taken a class in objections.	ent's performance of those skills. Also, note that a evidence (see Appendix A for permitted bias and improve the accuracy of scoring, a list appendix B). We strongly encourage you to refer insistency of scoring and a good educational while witnesses are not scored directly, a		
Upon completion of the case, we ask that you immediately proceed to scoring to ensure objectivity. Next, you will be permitted to provide oral feedback to the participants (no more than 5 minutes per judge, please). Students will have access to your written comments shortly after the trial via the Bales Directors.			
Thank you for your participation and support of Berkeley Law 1L students learning trial skills!			
Scores must be given and cannot exceed the foll Opening Statement	owing: 1 - 20		
Direct Examination	1 - 15		
Cross Examination	1 - 15		
Closing Argument	1 - 20		

Judges will enter their scores on the last page of this document. To encourage equity and uniformity in scoring, please use "Good" as your starting benchmark for scores and keep the following standards in mind when evaluating the advocates per the criteria provided.

Fair: exhibits basic knowledge, preparation, or skills *Good*: exhibits proficient knowledge, preparation, or skills *Great*: exhibits advanced knowledge, preparation, or skills

Excellent: meets and/or exceeds the criteria provided below, such that you would feel comfortable having this advocate argue a case in which you were a party before a trial court

CRITERIA	Fair	Good	Great	Excellen
 Opening Statement use eye contact to connect with the jury (not rely heavily on script) early on, articulate a clear theme of the case that is repeated throughout clearly convey a case theory supporting their side's interpretation of the facts provide a roadmap highlighting the upcoming trial (e.g. witnesses they can expect to hear testify, evidence they can expect to see or not see) use storytelling that is interesting and passionately engages the jury to rule in their favor contain little to no discussion of the law, legal analysis or overt argument be well-organized, including use of transitions and "road signs" 	6-7	8-13	14-17	18-20
 the witness is the focus of the jury's attention (attorney helps witness shine) questions are primarily open-ended (e.g who, what, when, where, why) establishes background information about witness any technical language is introduced in a manner understandable for the jury be well-organized, including use of transitions and "road signs" any objections are addressed with an appropriate evidence rule and application 	5-6	7-10	11-13	14-15
 Cross Examination the attorney is the focus of the jury's attention (the witness is not the star) 	5-6	7-10	11-13	14-15

 questions are primarily closed-ended, leading, and precise (one fact per question) use looping to keep important language in the jury's mind any technical language is introduced in a manner understandable for the jury diminish witness credibility in the eyes of the jury be well-organized, including use of transitions and "road signs" any objections are addressed with an appropriate evidence rule and application 				
 Closing Argument use eye contact to connect with the jury (not rely heavily on script) reinforce the theme of the case in a manner that is clear, repeated, and persuasive use storytelling that is interesting and passionately engages the jury to rule in their favor in connection with what has just happened during the trial (e.g. key witness testimony, important exhibits) address bad facts as needed in a way that helps allay potential concern by the jury explain the applicable law and the burden of proof accurately (what it is and who has it) end by emphasizing the conclusions and ultimate verdict the jury should reach ("the ask") be well-organized, including use of transitions and "road signs" (optional) rebuttal: address 1-3 succinct points, repeat the theme/theory and the ask 	6-7	8-13	14-17	18-20

APPENDIX A

PERMITTED OBJECTIONS

Truth-Seeking

- (1) LACK OF FOUNDATION
- (2) LACK OF PERSONAL KNOWLEDGE
- (3) CALLS FOR SPECULATION
- (4) ASSUMES FACTS NOT IN EVIDENCE

Objections to the Form of the Question

- (5) ARGUMENTATIVE
- (6) ASKED AND ANSWERED
- (7) LEADING
- (8) COMPOUND QUESTION
- (9) VAGUE || AMBIGUOUS
- (10) Q CALLS FOR NARRATIVE || W HAS LAPSED INTO NARRATIVE)

Objections to the Witness' Response

(11) NON-RESPONSIVE

Substantive

- (12) RELEVANCE
- (13) MORE PREJUDICIAL THAN PROBATIVE

Opening Statement

Prosecution Opening Statement:	
Name_	Score (out of 20)
Comments:	, , , , , , , , , , , , , , , , , , ,
Defense Opening Statement:	
Name	Score (out of 20)
Comments:	

PROSECUTION CASE IN CHIEF

Prosecution Witness. Character name:	
Discontinuo	215)
Directing Attorney's name	Score (out of 15)
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Crossing Attorney's name	Score (out of
15)	Score (out or
13)	
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DEFENSE CASE IN CHIEF

Defense Witness. Character name:	
Directing Attorney's name 15)	Score (out of
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Crossing Attorney's name 15)	Score (out of
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Closing Argument

Prosecution Closing Argument & Rebuttal:	
Name	Score (out of 20)
Comments:	
Defense Closing Argument:	
Name	Score (out of 20)
Comments:	

<u>Judges</u>: Please provide and total all scores, filling out all open boxes in the table below. Please also rank who you consider the top 2 advocates and 1 witness

Prosecution Score	Piece	Defense Score
	Opening Statement	
	(Maximum 20 pts per side)	
	Prosecution Direct	[no score]
	(Maximum 15 points per side)	
[no score]	Cross of Prosecution Witness	
[mo socio]	(Maximum 15 points per side)	
[no score]	Defense Direct	
[200-0]	(Maximum 15 points per side)	
	Cross of Defense Witness	[no score]
	(Maximum 15 points per side)	
	Closing Statement	
	(Maximum 20 points per side)	
	TOTALS	

Please rank the Top Two Attorneys (overall, n	ot each team) and the Top Witness:
Outstanding Attorney #1 (Student Name):	·
Outstanding Attorney #2 (Student Name):	
Outstanding Witness (Student Name):	
<u>-</u>	Judge's Signature